

**From:** [Neff, Jennifer](#)  
**To:** [Filson, Caryn](#)  
**Cc:** [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Nagar, Ila](#)  
**Subject:** Community Leadership 3530 & 3530E  
**Date:** Wednesday, February 4, 2026 3:06:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Wednesday, January 21<sup>st</sup>, the Themes Subcommittee 1 of the ASC Curriculum Committee reviewed course proposals for Community Leadership 3530 & 3530E to be included in the GEN Theme: Traditions, Cultures, and Transformations category.

The Subcommittee did not vote on the proposals as they would like the following points addressed:

- a. The Subcommittee requests that the department provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- b. The Subcommittee has reservations about the current GE submission for this course and notes that addressing the concerns outlined below will require substantial revision. The Subcommittee is concerned that the course, as currently structured, does not demonstrate sufficient alignment with the Theme or its ELOs. However, the Subcommittee provides the following feedback in the event that the department is interested in substantially revising and resubmitting the proposal.
- c. The Subcommittee requests that the Theme be more intentionally and consistently woven throughout the course, including in the assessments, learning activities, and course materials. Engagement with the Theme should be evident from the beginning to the end of the course, rather than appearing intermittently, in order to support sustained engagement with the Theme.
- d. The Subcommittee requests the incorporation of more advanced, scholarly readings appropriate for a GEN Themes course in order to support deeper academic engagement and address Theme ELO 1.2.
- e. The Subcommittee notes that while the course topics could be interesting within the Theme, the course description in curriculum.osu.edu and the syllabus does not explicitly reference the Theme itself. The Subcommittee requests that the course description be revised to clearly articulate how the course engages with the Theme, for example, by specifying which culture(s) are being examined and how they are understood to be undergoing transformation.
- f. The Subcommittee requests clearer articulation of how the assignments require students to engage with the Theme and the ELOs, particularly with respect to how leadership has transformed over time and which cultural contexts are being examined. Specifically, the Subcommittee asks that assignments more explicitly prompt students to:

- a. Analyze how cultural contexts have changed,
- b. Explain why these changes are considered long-lasting, and
- c. Critically examine and analyze these transformations through course assignments.

I will return Community Leadership 3530 & 3530E to the unit queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please feel free to contact Ila Nagar (faculty Chair of the Themes Subcommittee 1; cc'd on this e-mail), or me.

Best,  
Jennifer



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Pronouns: she/her/hers